

Pursuit of Healthiness LEAP Action Summary

LEAP Workshop Year: 2015

For more information, contact:

Action Dates: 2015-2016

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General Goal:

To create a saturated exposure of LEAP for students in two campus locations (Esker Hall, Williams' Center) in order to increase awareness.

Planned Actions:

Spring 2015

- Have Keenan and Jack speak at an ACTIVE (The Health and PE student organization) meeting to mention the February 24, 2015 UW-W LEAP workshop for students by students. Do this at either the January or February ACTIVE meeting.
- Ask Christine Panella, the President of the ACTIVE student organization to put a link on the ACTIVE website for LEAP and the QR code.
- Incorporate a LEAP element on the Health Education bulletin board outside of office 131 by February.
- Cristy blogs about LEAP on her Red Barn/Blue Sky blog. To be completed by March 2015.
- Create a learning object that is linked to the QR code using Qualtrics software. (We decided to use the term learning object because we were not comfortable with the language of a survey, which seemed one-sided. We are trying to gather information with the purpose of eliciting change and then going back to repost information at Esker and within the William's Center to get the word out about LEAP. The learning object to begin with is the Qualtrics "survey").
- Strategies for inviting faculty to participate in LEAP by having them put the QR code in their syllabus:
 - Put QR code in the HPERC monthly Fun Bus newsletter.
 - Email HPERC faculty the QR code and invite/encourage them to add it to course syllabi.
 - Put QR codes around the William's Center by February 28, 2015. Bulletin boards, QR code posters in each classroom near the whiteboards, etc.)

June 2015 – May 2016

- Analyze data from QR codes (hit rate, duration, by location, College, etc.)
- Present a poster at the spring 2016 LEAP Day conference on campus conveying the findings from the traceable QR code data collection.
- Faculty would incorporate LEAP elements into syllabi. (If the QR codes data leads in this direction and if faculty are responsive to the idea. e.g., If the QR code data reveals that there is a lack of understanding of service-learning projects, then we would encourage that LEAP element in particular. Realistically, we would encourage ANY/ALL of the LEAP elements, but we would encourage those ideas in particular that the data would support).
- The results from the Qualtrics survey will determine future steps. Given that this has not yet been launched it is impossible to determine what adjacent activities will be.

Deliverables, Completed Actions:

- Thing one
- Add completed actions as necessary

Notes:

Teams, add any special notes here.